



Counting What Counts: Reframing Education Outcomes

Yong Zhao, Kendra Coates, Brian Gearin, Yue Shen, Sarah Soltz, Michael Thier, Daisy Zhang-Negrerie, Ross C. Anderson

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Overemphasizing test scores as measures of achievement is potentially harmful to education. The contributors identify key traits such as mindset, motivation, social skills, creativity, and entrepreneurial spirit that students, teachers, and schools need to acknowledge and cultivate. Educators are asked to shift the evaluation paradigm to focus on a multiplicity of skills necessary for success in the 21st century.

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