



Content Based Methodology

Anant N.Salunke, Kavita S. Joshi

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This concise and easy-to-read book deals with the theory and practice of content based methodology. It begins by showing the importance of integration of teaching units of one discipline with those of other disciplines and a critical evaluation of the subject curriculum, syllabi and textbook to identify their limitations. Thereafter, the text describes the methods for determining the higher level of knowledge required for a teacher to teach a specific teaching unit. Besides, considerations which teachers need to take into account before teaching their subjects, pedagogical analysis of content, selection of proper approaches, teaching methods, and models of teaching to suit the nature of teaching contents are also explained. Finally, those factors which are to be taken into account for verifying whether the objectives have been achieved or not are discussed with sufficient examples. Primarily meant for undergraduate students of education (B.Ed. and D.Ed.), the text can also serve as a source book for teacher-educators, teachers, and teacher-trainees, whatever their teaching subjects may be.

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