



Higher Education and Sustainable Development: Paradox and Possibility (Key Issues in Higher Education)

Stephen Gough, William Scott

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The 'Key Issues in Higher Education' series aims to raise both awareness and the standards of debate on the fundamental issues that lie at the very heart of higher education and intends to assist national and international debate.

Higher Education and Sustainable Development examines whether it is actually possible to mandate, plan, monitor and evaluate the higher education sector's route to the production of educated, innovative, independent, self-determining, critical individuals while at the same time achieving a range of wider policy goals on the side. This book examines this question in the context of a particular international policy issue – sustainable development – which is now seen across the globe as a necessary and urgent response to a range of social and environmental issues that threaten the integrity of the biosphere and human well being. The book concludes that the idea of sustainable development holds both opportunities and dangers for universities as they pursue their proper role in a free society.

Illustrated by seven in-depth case studies this book considers the complex inter-relationships of a free society and sustainable development in the context of higher education, and aims to make recommendations for realistic future development. It is essential reading for the international higher education research community, policy-makers, university managers, students and non-Governmental organizations in the development, environment and social policy sectors.

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