



Imaginação, criança e escola (Portuguese Edition)

Daniele Nunes Henrique Silva

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Partindo das contribuições da perspectiva histórico-cultural de Vygotsky, este livro analisa os processos que configuram a imaginação infantil e mostra como o espaço escolar influencia o imaginário das crianças pequenas. Além de discutir o modo como as políticas educacionais tematizam os processos criativos e estéticos e qual é a repercussão dessas diretrizes na prática pedagógica, a autora apresenta situações de sala de aula em que se manifestam as atividades criadoras das crianças em idade pré-escolar e examina como elas se organizam nas dinâmicas interativas professor-aluno e aluno-aluno. Daniele Nunes reflete ainda sobre a importância do faz de conta, do desenho e da narrativa no desenvolvimento infantil e mostra como as próprias crianças pensam e sentem o ato de imaginar na escola, indicando que imaginação e pensamento não são processos excludentes ao contrário, encontram-se interligados e interdependentes. Ao final de cada capítulo, o leitor recebe sugestões de atividades que podem ser experimentadas em sala de aula.



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